

# Bookmark File Identifying Assessing And Treating Dyslexia At School Developmental Psychopathology At School Paperback Common Free Download Pdf

Identifying, Assessing, and Treating Dyslexia at School  
Neurolinguistic Approach to Reading  
Current Directions in Dyslexia Research  
Dyslexia Solutions LCP Solution When Your Child Has . . . Dyslexia  
Practical Strategies for Living with Dyslexia  
Overcoming Dyslexia 100 Ideas for Supporting Pupils with Dyslexia  
Dyslexia  
Dyslexia in Context  
Dyslexia: Diagnosis and Treatment  
Dyslexia and ADHD - The Miracle Cure  
Dyslexia  
Dyslexia On Helping the Dyslexic Child (RLE Edu M)  
The LCP Solution  
Dyslexia - The Miracle Cure 100+ Ideas for Supporting Children with Dyslexia  
Neuropsychological Treatment of Dyslexia  
Feeling Smarter and Smarter  
The Everything Parent's Guide to Children with Dyslexia  
Overcoming Dyslexia  
Turning Around the Upside-down Kids  
Reading by the Colors  
Developmental Dyslexia and Learning Disorders  
Dyslexia and Physical Education  
Dyslexia  
Teaching English to Children with Dyslexia  
Gut and Psychology Syndrome  
Dyslexia. Symptoms, Causes and effective Treatment in the early EFL- Classroom  
Dyslexia and Other Learning Difficulties  
Visual Aspects

of Dyslexia  
The Upside-down Kids  
A Reference Guide to Dyslexia & Other Causes of Poor Learning  
Overcoming Dyslexia (2020 Edition)  
Dyslexia  
Facets of Dyslexia and its Remediation  
Dyslexia  
Facts about dyslexia

If you want to learn all about Dyslexia, including how to treat and manage the condition, then this book is for you! Dyslexia is a learning disability that makes it difficult for a person to comprehend and read words. Unfortunately, dyslexia has been misunderstood for decades, and it has also caused a lot of people to be misunderstood. Some of the greatest minds - such as Albert Einstein and Steve Jobs - have been dyslexic. In this book, we'll talk about dyslexia in greater detail, and discuss the intricacies behind the disorder. If you are dyslexic, don't feel dismayed. Many people are, and there are plenty of effective ways that you can breeze through life in spite of this extra challenge. In fact, many dyslexics are highly intelligent individuals that - if they don't let the perception of dyslexia hold them back - can go on to do

great things in this world. "This 17th volume in the Extraordinary Brain Series presents a comprehensive overview of dyslexia--its causes, how it is diagnosed and treated, and the sociopolitical contexts in which intervention occurs. It is based on the meeting of the Extraordinary Brain Symposium hosted by The Dyslexia Foundation (TDF) from June 23 through June 29, 2018 in Winterton, South Africa. This volume complements the forthcoming volume edited by Elena Grigorenko and Yury Shtyrov, which provides an overview of current research regarding language development"-- A controversial drug-free method of treatment for learning disabilities, the Dore program has been hotly debated in the medical community. In this account, the man who began it all shares how dyslexia impacted his life and why the program he created works, complete with success stories. One man's quest to help his daughter led to the start of a whole new way of treating learning and attention difficulties, and this is his astounding story. When she was only nine years old, Susie Dore was diagnosed as dyslexic and told that nothing

could be done to help her. Her increasing depression eventually led to three suicide attempts. Wynford set about finding a way to help her, selling his multimillion-dollar business and pouring his fortune into researching dyslexia and learning difficulties. His team of researchers showed that, almost invariably, these problems are caused by an incomplete physiological development and that an answer to them might be found in a specialized exercise program. This revolutionary book captures the findings that Dore proponents believe will change the way dyslexia and ADHD are approached forever. It explains the theory behind the ideas and, through a series of case studies, demonstrates the success stories and how these ideas have changed the lives of so many for good. It is invaluable reading for anyone involved with or affected by dyslexia or any other learning difficulty. This volume provides a complete description of the relationship between learning to read and hemispheric functioning, which has been found to change during the course of development. Initial reading skills are controlled primarily by the right cerebral hemisphere, but as readers become more advanced, the left hemisphere becomes dominant. Some children fail to make this shift and are at risk of developing one dyslexia, while children who prematurely rely on left-hemispheric reading strategies may develop another type. These two types of dyslexia have been found to respond to different types of stimulation. The book

includes comprehensive information on these treatments, with extensive discussion of their strengths, weaknesses, and limitations, along with an analysis of a number of experimental, field, and individual case studies. It is an invaluable guide for child psychologists, clinical neuropsychologists, pediatric neurologists, special educators, remedial teachers, and speech and language pathologists. Seminar paper from the year 2017 in the subject Pedagogy - Orthopaedagogy and Special Education, grade: 2,3, University of Cologne, language: English, abstract: Especially in the context of inclusion, teachers might be confronted with a heterogeneous student body. This means that students may have different levels of education and bring distinctive preconditions into school. It may also be the case that some children are suffering from one of the most frequent developmental disorder: dyslexia. This phenomenon hampers the successful literacy acquisition primarily due to neurobiological maldevelopment and may have a significant impact on the children's academic evolution and their future life opportunities. Disregarding this disorder or improper handling would lead to future deficits in reading and understanding written material as well as issues with correct spelling and writing. Also, the successful learning of a foreign language such as English would nearly be impossible as the neurobiological deficits prevent the child from processing language properly. But because English is embedded in

most of the school curriculums in Germany, the dyslexic child needs to be equipped with necessary prerequisites for learning languages. For this reason, early intervention needs to be implemented. Various (pre-) school training programs are particularly useful for approaching written language. Once the child has internalized necessary language structures in their mother tongue, the way for learning another language is paved. Methods teachers use in their EFL- classroom significantly influence the learning outcome of the (dyslexic) students. Therefore, respective teachers should intensively familiarize themselves with the dyslexia disorder. This book provides answers to common questions asked by parents and teachers of children and adults who have dyslexia. It includes information about: definition; symptoms; identification; treatment; other causes of poor learning; psychologist assessments; services; teaching methods. Research Paper (postgraduate) from the year 2009 in the subject Pedagogy - Miscellaneous Topics, , language: English, abstract: Currently, dyslexic children are tested and diagnosed only after they tried and failed to learn how to read. The ideal situation is for a dyslexic to be diagnosed at an early age and learn how to deal with this condition as early as possible. If a dyslexic children fail to get the necessary help, their learning and reading disability will usually result in frustration, loss of self-confidence and, as can be expected, low self-esteem. The first of a series for dyslexic children and their parents

written in story form. This is the story of how one man's quest to help his dyslexic daughter led to the start of a whole new way of treating learning and attention difficulties. This guide takes parents step by step through diagnosis, treatment, education and beyond into career options. Up-to-the-minute facts and practical advice enable them to pinpoint exactly what is wrong with their child, assess their child's rights and choose the right education from among the options. Dyslexia is a learning disability which mainly occurs in children. It can also occur in adults because of an injury or an illness like dementia. Difficulty in reading quickly, pronouncing words aloud, spelling words and comprehending them are all conditions associated with dyslexia. This book presents researches and studies performed by experts across the globe related to the diagnosis and treatment of dyslexia. For all readers who are interested in the subject of dyslexia, the case studies included in this book will serve as an excellent guide to develop a comprehensive understanding. Learning difficulties are slowly being specified and recognised, and medical and educational help developed. To get this help for your child you need to know how to make the system work for you. This guide draws on expert knowledge to show how you can make this happen. This guide takes you step-by-step through diagnosis, treatment, education and into career options. Up-to-the-minute facts and practical advice enable you to pinpoint exactly what is wrong

with your child, communicate with teachers, assess your child's rights and choose the right education. Many learning difficulties, once identified, can be overcome. If your child has, or you suspect they might have, learning difficulties, this essential guide gives you the facts you need to take action. If you, your child, or someone you know has a reading disability, there may be a quick and effective solution to this all-too-common problem. Educational psychologist Helen Irlen has developed a revolutionary new technique that can improve or entirely alleviate reading difficulties for approximately one out of every five people who are affected by such a problem. Reading by the Colors is the first book to explain in easy-to-understand language just what the Irlen Method is, what it can do to improve reading skills, and what it cannot do. It also includes a color-keyed self-test. For millions of children and adults who suffer from dyslexia and other related reading problems, Reading by the Colors may provide the first glimpse of a permanent solution. Help your child succeed in the classroom--and in life! As a parent of a child with dyslexia you may wonder what you should expect as your child goes through life. How can you help your child deal with school and succeed? It's true, there are challenges for children with dyslexia, but when identified early, they can be overcome successfully. Abigail Marshall, manager of [dyslexia.com](http://dyslexia.com), shows you how to: Identify the early symptoms of dyslexia. Work with teachers to create an

Individualized Education Program (IEP). Reduce homework struggles. Find the best treatment program. Help your child develop skills with the use of assistive technology. Plan for college and career. The Everything Parent's Guide to Children with Dyslexia, 2nd Edition is your first step in facing the challenges of dyslexia with a positive attitude. In this groundbreaking book, Dr. Harold Levinson, a renowned psychiatrist and clinical researcher, provides his long-awaited follow-up work about truly understanding and successfully treating children and adults with many and diverse dyslexia-related disorders such as those found on the cover. This fascinating, life-changing title is primarily about helping children who suffer from varied combinations and severities of previously unexplained inner-ear-determined symptoms resulting in difficulties with: reading, writing, spelling, math, memory, speech, sense of direction and time grammar, concentration/activity-level, balance and coordination headaches, nausea, dizziness, ringing ears, and motion-sickness frustration levels and feeling dumb, ugly, klutzy, phobic, and depressed impulsivity, cutting class, dropping out of school, and substance abuse bullying and being bullied as well as anger and social interactions later becoming emotionally traumatized and scarred dysfunctional adults. Feeling Smarter and Smarter is thus also about and for the millions of frustrated and failing adults who are often overwhelmed by similar and even more complicated symptoms—as well

as for their dedicated healers. Having laid the initial foundations for his many current insights in an earlier bestseller, *Smart But Feeling Dumb*, Dr. Levinson now presents a compelling range of enlightening new cases and data as well as a large number of highly original discoveries—such as his challenging illumination that all dyslexia-related manifestations are primarily inner-ear or cerebellar-vestibular—not cerebrally—determined and so do not impair IQ, and an “ingeniously simple” explanatory theory of symptom formation. Most important, all the dyslexia/inner-ear based impairments and their symptoms were discovered by Dr. Levinson to respond rapidly and often “miraculously” in 75 to 85 percent of cases when treated with simple and safe inner-ear enhancing medications—thus enabling bright but dumb-feeling children and adults to feel... smarter and smarter. Much research has focused on dyslexia and co-ordination. This book examines the literature and provides a framework to support pupils with dyslexia, not only during PE lessons but in less structured environments, for example during break time when pupils are likely to be involved in physical activities. This is a 2-book combo, which has the following titles: Book 1: Dyslexia may be more common than you think. And it's important to know about it if someone has it. What's even more crucial, is knowing how to recognize it, learning to deal with it, and find solutions to solve some of the common problems it can

create. In this book, you will find answers to many questions you may have about dyslexia. Topics vary from the symptoms, the strengths of a person who has it, treatment, the relationship to math, and how society and school systems have positively and negatively managed to cope with this learning disability. I encourage you to take a look inside or listen to a sample, so you can become more familiar with this subject. Book 2: If you want a deeper comprehension of the causes of and solutions for dyslexia, then this is your chance, because this guide talks about exactly that. What's also included, is an accurate comparison between ADHD and dyslexia and the possible factors that contribute to both. With these data, you can lie the connection in your head between the two and more clearly see patterns in behavior and cognizant skills that others can't. Last but not least, an outline is made, accompanied by some thoughts to consider, about teaching methods to help children read. All in all, this book can help you on your path to understanding dyslexia and its consequences better. As many as one in four children experiences problems with reading. Dyslexia, the most common learning disability leads to well-documented negative effects on school and, ultimately, adult success. Therefore, it is critical that school professionals provide early and effective assessment and intervention. *Identifying, Assessing, and Treating Dyslexia at School* equips practitioners with in-depth understanding of the disorder and a wealth of

practical information for meeting student needs. This volume: Reviews up-to-date findings on dyslexia - causes, prevalence, and related conditions. Provides research-based tools for identifying and addressing dyslexia. Offers a detailed framework for case finding and screening, diagnostic and psychoeducational assessment as well as age- and grade-appropriate intervention. Explains the roles and responsibilities of school psychologists when it comes to identifying students with dyslexia. Focuses solely on dyslexia, unlike most other books on learning disabilities. As the duties of school psychologists and related education professionals become more complex, recognizing and providing services for students with learning disorders has become progressively more demanding. *Identifying, Assessing, and Treating Dyslexia at School* offers practitioners an accessible and easy-to-read reference that they will use for years to come. This book highlights the most recent developments in the area of research, policy and practice. All the authors are well known in the field of dyslexia and they will offer significant contributions at the forthcoming BDA conference 'Dyslexia: the dividends from research to policy and practice' to be held at Warwick University in March 2004. In addition to the opening chapter, which provides an overview of developments in dyslexia, there are also chapters on the research associated with neurological factors, the cerebellum, genetics and the links between research and practice.

The policy section provides insights into policy developments from Europe, the UK and the United States, as well as policy developments relating to both children and adults. The practice section is comprehensive with chapters on multilingualism, the range of specific learning difficulties, ICT, mathematics, the implications for the classroom from the science of learning and the features of dyslexia friendly schools. This book covers research on biopsychological aspects of dyslexia reflects on psycholinguistic aspects of dyslexia offers reflections on dyslexia treatment research in general. It points out that in some dyslexics it is not sufficient to treat word identification difficulties alone. Many dyslexic children are well above the average in intelligence yet their disability makes progress at school extra hard and reading is often such an effort that they are deprived of the enjoyment from books. The author describes the difficulties of these children and records some of his own experiences in trying to help them. He emphasises the relief to children and parents when at last difficulties are being understood and taken seriously. Although much has changed in our understanding of dyslexia since this book was published, it remains an important historical record of the early recognition and treatment of the condition which formed an important spring-board for subsequent progress in our understanding of dyslexia. COMPLETELY REVISED AND UPDATED From one of the world's preeminent

experts on reading and dyslexia, the most comprehensive, up-to-date, and practical book available on identifying, understanding, and overcoming reading problems--now revised to reflect the latest research and evidence-based approaches. Dyslexia is the most common learning disorder on the planet, affecting about one in five individuals, regardless of age or gender. Now a world-renowned expert gives us a substantially updated and augmented edition of her classic work: drawing on an additional fifteen years of cutting-edge research, offering new information on all aspects of dyslexia and reading problems, and providing the tools that parents, teachers, and all dyslexic individuals need. This new edition also offers:

- New material on the challenges faced by dyslexic individuals across all ages
- Rich information on ongoing advances in digital technology that have dramatically increased dyslexics' ability to help themselves
- New chapters on diagnosing dyslexia, choosing schools and colleges for dyslexic students, the co-implications of anxiety, ADHD, and dyslexia, and dyslexia in post-menopausal women
- Extensively updated information on helping both dyslexic children and adults become better readers, with a detailed home program to enhance reading
- Evidence-based universal screening for dyslexia as early as kindergarten and first grade - why and how
- New information on how to identify dyslexia in all age ranges
- Exercises to help children strengthen the brain areas that control reading
- Ways to raise a child's self-esteem

and reveal her strengths

- Stories of successful men, women, and young adults who are dyslexic

This practical guide provides anyone supporting children and young people with dyslexia with more than 100 great ideas for reinforcing their learning development. This second edition is up-to-date with the latest research and best practice on dyslexia, and includes a brand new section on differentiation in the classroom. There are also lots of additional ideas on topics including:

- ? emotional literacy
- ? peer support
- ? periods of transition in the child's school life
- ? developing phonic skills; and
- ? exam preparation

This book of ready-to-use activities and strategies is perfect for the non-specialist teacher in need of extra guidance, but will also offer new ideas and insights to SENCOs, head teachers, parents and carers and anyone else working with a child or young person with dyslexia. 'This little book does exactly what it sets out to do. It spells out all you need to know about different methods and strategies for treating dyslexia. So, if you want to know more about the many approaches to helping someone with dyslexia, then read this book. At the end of the day, you will be better informed to choose a way to suit your child. It is encouraging to read her list of famous people with dyslexia. It includes Hans Christian Anderson, Albert Einstein, Winston Churchill, Agatha Christie, Jeremy Irons, Jackie Stewart and Richard Branson. They haven't done too badly, have they?' - [www.family2000.org.uk](http://www.family2000.org.uk) 'This readable and

useful little book has been written by a mother of two dyslexic sons. She writes about the hard road she travelled to find help and support for them. The book covers most of the questions that the parents of a dyslexic child would want answered, but it is just as useful to professionals who have a dyslexic child in their classroom or setting. The importance of early identification is stressed and the author provides useful information about tests which can be administered to children as young as four years old. There are informative chapters about the various successful techniques and strategies for working with dyslexic children, ranging from the well-publicised rose-coloured spectacles to the part played by a special diet.' - Nursery World

Over the years, many quick fix approaches to cure dyslexia have been developed and used. These 'miracle cures' have offered hope to many parents who are left disillusioned by the school system and health service. With no other way to turn, many parents spend more and more money on special glasses, vitamins, exercises and specialist advice, but do they actually work? Written by a parent of two dyslexic sons, who herself searched for anything that would 'cure' them, this new book is a practical guide to dyslexia's many 'miracle cures'. Practical Strategies for Living with Dyslexia suggests that early identification of this condition may be the key. Dyslexia is often not diagnosed until children have started school, yet testing is now available from the age of four-and-a-half. On top of this

many dyslexics also have eye and ear problems that go undetected, which further exacerbates the problem. Looking at the possible remedies available, such as tinted glasses, nutritional supplements and exercising, and considering the benefits of early identification of dyslexia, this book will be an essential practical resource for both the parents of, and the professionals who work, with people with dyslexia. Explains how diets supplemented by certain nutrients can improve mental and physical abilities of children with various disorders, and provides information for parents on how to help learning disabled children. Dyslexia affects about 10% of all children and is a potent cause of loss of self-confidence, personal and family misery, and waste of potential. Although the dominant view is that it is caused by specifically linguistic/phonological weakness, recent research within the field of neuroscience has shown that it is associated with visual processing problems as well. These discoveries have led to a resurgence in visual methods of treatment, which have shown promising results. 'Visual aspects of dyslexia' brings together cutting edge research from a range of disciplines - including neurology, neuroscience, and the vision sciences, to present the first comprehensive review of this recent research. It includes chapters from leading specialists which, in addition to reporting on the latest research, show how this knowledge is being successfully applied in the development of effective visual treatments for this common

problem. Sections within the book cover the role of eye movements in reading, visual attention and reading, the neural bases of reading, and the relationship between visual stress and dyslexia. Making a valuable contribution in helping us develop a deeper understanding of dyslexia, this is an important book for those in the fields of psychology, neuroscience, and education. Dyslexia is a common diagnosable condition that is estimated to affect at least one child in ten. In its most usual form it is manifested as a difficulty in learning to read and write, but it is widely misunderstood and often mistaken for low intelligence or even laziness. Dr Beve Hornsby combines her experience as a psychologist, teacher and speech therapist in this informative and reassuring book for parents and teachers of children suffering from a disability no-one can see or understand, and offers advice on how to identify, tackle and eventually overcome dyslexia. Includes up-to-date information on Attention Deficit Disorder and the relevance of the latest Education Act. The second of an extremely successful series of books for dyslexic children. Finding out that a child has dyslexia can be shocking and confusing - and thousands of parents get this disturbing news every day. Appearing as early as when a child is struggling to say "Mama" and "Dada," dyslexia is a condition that will affect a child's ability to read, write, and understand basic language construction - and for a parent, this can be a tough reality to take

in. Covering information on every stage of diagnosis, treatment, and growth, this reference will help parents: teach children how to cope with educational, personal, and social difficulties; choose the right school and reduce academic struggles; maintain communication with their frustrated child; and more. Providing parents with the invaluable information and resources they need, this book takes an in-depth look at the reality of the disability and manages to make sense of it for worried parents. Dr Jacqueline Stordy reveals a stunning new treatment based on nutritional supplementation for three of the most widespread learning disabilities: ADHD, dyslexia and dyspraxia. This useful, resourceful and practical guide provides those working with dyslexic children one hundred ideas of how to support their learning development. Lists range from identifying the needs of individual pupils and their learning styles to developing pupils reading, writing, numeric and communication skills. Developmental Dyslexia has been a subject of interest to practitioners for more than a century. Despite its long research history, however, dyslexia (the terms specific reading disability, reading disability and learning disability are also used interchangeably in this volume) still provides a challenge for contemporary cognitive psychology, education, neurology and physiology. By bringing together contributions from researchers and scholars working in a wide range of fields and perspectives, it is

hoped that this publication will offer a means of considering different facets of dyslexia, and enable a greater understanding of reading disorders and their remediation to emerge. The book is divided into eight major sections, the focus in each section being on a different facet of dyslexia. It is hoped this framework enables the reader to assimilate the wide range of pure and applied research and even give rise to a new perspective for the understanding of dyslexia. Dr. Natasha Campbell-McBride set up The Cambridge Nutrition Clinic in 1998. As a parent of a child diagnosed with learning disabilities, she is acutely aware of the difficulties facing other parents like her, and she has devoted much of her time to helping these families. She realized that nutrition played a critical role in helping children and adults to overcome their disabilities, and has pioneered the use of probiotics in this field. Her willingness to share her knowledge has resulted in her contributing to many publications, as well as presenting at numerous seminars and conferences on the subjects of learning disabilities and digestive disorders. Her book Gut and Psychology Syndrome captures her experience and knowledge, incorporating her most recent work. She believes that the link between learning disabilities, the food and drink that we take, and the condition of our digestive system is absolute, and the results of her work have supported her position on this subject. In her clinic, parents discuss all aspects of their

child's condition, confident in the knowledge that they are not only talking to a professional but to a parent who has lived their experience. Her deep understanding of the challenges they face puts her advice in a class of its own. This is the astounding story of how one man's quest to help his daughter led to the start of a whole new way of treating learning and attention difficulties. When she was only nine years old, Susie Dore was diagnosed as dyslexic and told that nothing could be done to help her. Her increasing depression eventually led to three suicide attempts. Wynford decided that enough was enough and set about finding a way to help her. Wynford sold his multi-million pound business and ploughed his fortune into research into dyslexia and learning difficulties. His team of researchers showed that, almost invariably, these problems are caused by an incomplete physiological development and that an answer to them might be found in a specialised exercise programme. This revolutionary book will change the way dyslexia and ADHD are approached forever. It explains the theory behind the ideas and, through a series of case studies, demonstrates the success stories and how these ideas have changed the lives of so many for good. It is invaluable reading for anyone involved with or affected by dyslexia or any other learning difficulty. Prepare to have your preconceptions shattered and be amazed...

- [Identifying Assessing And Treating Dyslexia At School](#)

- [Neurolinguistic Approach To Reading](#)
- [Current Directions In Dyslexia Research](#)
- [Dyslexia Solutions](#)
- [LCP Solution](#)
- [When Your Child Has Dyslexia](#)
- [Practical Strategies For Living With Dyslexia](#)
- [Overcoming Dyslexia](#)
- [100 Ideas For Supporting Pupils With Dyslexia](#)
- [Dyslexia](#)
- [Dyslexia In Context](#)
- [Dyslexia Diagnosis And Treatment](#)
- [Dyslexia And ADHD The Miracle Cure](#)
- [Dyslexia](#)
- [Dyslexia](#)
- [On Helping The Dyslexic Child RLE Edu M](#)
- [The LCP Solution](#)
- [Dyslexia The Miracle Cure](#)
- [100 Ideas For Supporting Children With Dyslexia](#)
- [Neuropsychological Treatment Of Dyslexia](#)
- [Feeling Smarter And Smarter](#)
- [The Everything Parents Guide To Children With Dyslexia](#)
- [Overcoming Dyslexia](#)
- [Turning Around The Upside down Kids](#)
- [Reading By The Colors](#)
- [Developmental Dyslexia And Learning Disorders](#)
- [Dyslexia And Physical Education](#)
- [Dyslexia](#)
- [Teaching English To Children With Dyslexia](#)
- [Gut And Psychology Syndrome](#)
- [Dyslexia Symptoms Causes And Effective Treatment In The Early EFL Classroom](#)
- [Dyslexia And Other Learning Difficulties](#)
- [Visual Aspects Of Dyslexia](#)
- [The Upside down Kids](#)
- [A Reference Guide To Dyslexia Other Causes Of Poor Learning](#)
- [Overcoming Dyslexia 2020 Edition](#)
- [Dyslexia](#)
- [Facets Of Dyslexia And Its Remediation](#)
- [Dyslexia](#)
- [Facts About Dyslexia](#)